

Dyslexia Services and Support at Promesa Academy

Promesa Academy is committed to early identification and effective intervention for students with dyslexia and related disorders. In accordance with Texas Education Code Chapter 38 and our Board Policy (800.280), we follow all state requirements for screening, evaluating, and providing services for students with dyslexia. Below is key information to help families understand the supports in place and how to access them.

1. Characteristics of Dyslexia and Related Disorders

Under Texas law and Promesa's board policy, *dyslexia* is defined as a disorder of constitutional origin characterized by difficulty learning to read, write, or spell despite conventional instruction, adequate intelligence, and sociocultural opportunity.

Related disorders may include developmental auditory imperceptions, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

These disorders may also be identified as a *specific learning disability* under federal law when they impact basic psychological processes such as listening, thinking, speaking, reading, writing, spelling, or mathematical calculations.

2. Evaluation and Identification

Promesa screens all students for dyslexia and related disorders in accordance with a program approved by the State Board of Education. As required by law, all students are screened at the end of Kindergarten and again at the end of 1st grade.

Before a student is re-screened or re-tested, the school will first review existing evaluation data. Formal identification may occur through a Section 504 or Special Education evaluation, depending on the student's individual needs.

We use multiple data sources including class performance, norm-referenced assessments, and response to scientific, research-based interventions to make eligibility decisions, following the standards outlined in TAC §89.1040(c)(9).

3. Instructional Strategies and Intervention

Students identified with dyslexia receive intervention aligned with research-based best practices, as outlined in the Texas Dyslexia Handbook. Our program includes explicit, systematic, and multisensory instruction focused on phonemic awareness, phonics, reading fluency, vocabulary, and comprehension. Instruction is delivered by trained educators using state-approved methodologies.


4. Contact Information for Campus Support

Promesa's Dyslexia Interventionist serves as the designated PDI (person responsible for dyslexia intervention):

Ms. Berenice Iniguez, Dyslexia Interventionist

 biniguez@promesaacademy.org

 Promesa Academy Charter School, San Antonio, TX

 Main Office: (210) 942-1700

Please contact Ms. Iniguez with questions about screenings, interventions, accommodations, or progress monitoring.

5. Accommodations and Modifications

Students with dyslexia may receive accommodations through Section 504 or an IEP, depending on the evaluation pathway. Examples may include:

- Extended time on assignments or assessments
- Oral administration of instructions or questions
- Use of assistive technology (e.g., audiobooks, speech-to-text tools)
- Reduced-distraction testing environments
- Visual aids or notes provided by teachers

The need for accommodations is reviewed annually and individualized based on student needs.

6. Understanding the Special Education Process

When a student is evaluated for special education services due to dyslexia or related disorders, we ensure that the suspected disability is not primarily the result of cultural, environmental, or instructional factors.

Promesa follows the federal and state guidelines for evaluation and eligibility decisions. Families can learn more about this process by reviewing the following TEA documents:

 [Overview of Special Education for Parents – English \(PDF\)](#)

 [Descripción general de la educación especial para padres – Español \(PDF\)](#)

7. Accessing the Dyslexia Handbook

The Texas Dyslexia Handbook provides comprehensive information for families about identification, instruction, and rights under state law. Families may request a paper copy from the school office or access the most current version online below:

 [The Dyslexia Handbook – English \(PDF\)](#)

 [The Dyslexia Handbook – Spanish \(PDF\)](#)